Brooklyn Emerging Leaders Academy

U1.L7 - Our profiles as HTML - Headings, Lists, Paragraphs

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| Teacher(s) | Edwin Jaquez | Course | | Web Development | | Unit Title | [Unit 1- Career Exploration, Employability / Intro to Web Design](https://drive.google.com/open?id=1yGNRU0_k27j4bWIY5qFGA1uEiUT3ASwg8pCt3e6PChY) |
| Lesson # | 7 | Total Time | | 80 Minutes | | Dates | **B Days** |
| Objectives: | | | | | | | |
| * **Incorporate their resume design and information in to an HTML document using codepen.io, while using proper tags, attributes and structure, to create a portfolio webpage.** | | | | | | | |
| Assessment—Exit Ticket Questions | | | | | Student Exemplar Responses to the Exit Ticket Questions | | |
| **[Google Classroom] - Form (Survey)**   1. Submit a link to their virtual resume page via Google Classroom survey. 2. **Respond to the questions\prompts below ;**     1. *What were some challenges you encountered while creating your virtual resume webpage?*    2. *What is something new you learned today in class that you didn’t know before coming?*    3. *Do you have any questions that weren’t answered? If so, ask away. If not type “N/A”* | | | | | **[Responses will vary]** | | |

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| Lesson Methods | |
| Activating Strategy/Hook | Time: 10 Minutes |
| **Do Now: [ Google Classroom ]**  *Answer the following Questions:*   1. Click [**[HERE]**](https://drive.google.com/open?id=1-AVnMi--fxokEC6J4LkSK5fMfYf2XKFm) **-** to read the article 2. What were 3 things that stood out to you from the article?   **Do Now Review**   * Discuss some of the things that stood out to students from the reading   Today’s activity lean heavily on resumes, the process, the reason they exist, their importance, and how web developers create virtual resumes as part of their portfolio. | |
| Lesson Lecture | Time: 20 Minutes |
| **Resumes as Web Pages:**  **File Formats**   * When applying for jobs, certain employers may ask for a link to a professional website. Most people rely on LinkedIn, since it’s become a professional social platform for job hunters, recruiters, and general networking purposes. * Most Web Developers list their computer language fluency, skills, and other knowledge on their resumes. * Some employers may ask for a link to your website, an attachment of your most recent resume with relevant experience.   + These formats could be .doc, .docx or .pdf     - **Doc -** DOC or doc is a filename extension for word processing documents, most commonly in the proprietary Microsoft Word Binary File Format. Historically, the extension was used for documentation in plain text, particularly of programs or computer hardware on a wide range of operating systems.     - **DocX -** DOCX is a better choice for just about every situation. The format creates smaller, lighter files that are easier to read and transfer. The open nature of the Office Open XML standard means that it can be read by just about any full-featured word processor, including online tools like Google Docs.     - **PDF -** Portable Document Format is a file format developed by Adobe in the 1990s to present documents, including text formatting and images, in a manner independent of application software, hardware, and operating systems.   **Live Demo - [15 minutes]**   * Walk through, demo & tutorial of how to transcribe information from a resume into an HTML document using the HTML tags we’ve learned so far. * Demonstration of file naming conventions and folder/file (Directory) structure for a website. | |
| Work Period | Time: 45 Mins |
| **Activity #1 -**  My First Webpage [ Virtual Resume ] - **[ 15 minutes ]**  Using the following tags, transfer the information from your resume to an HTML document in your website project named*resume.html* ;   * Heading   + <h1>, <h2>, <h3>     - *Any tag after <h3> will be too small to be considered a heading for this assignment, though technically they’re still considered headings* * Paragraphs   + <p> * Lists   + Unordered Lists <ul>   + Ordered Lists <ol>     - Both lists contain List Items <li>   **Activity #2 -**  Discussion - Whole Class **[ 10 minutes ]**  Ask the class what are some of the challenges they’re encountering. Most students will notice the difficulty of formatting an HTML document, since they cannot yet change the font, font-size, font-color, or manipulate the sections of their virtual resume page. This will come later with CSS and some new tags.  **Activity #3 -**  Peer Review & Feedback **[10 minutes]**  Students should share their resume with other members of the class for peer review and feedback. During this time, students should take critique|input into consideration in order to implement any necessary changes to their webpage.  **\*\*\* [ 10 minutes] - Work Time**   * Allow students to complete their virtual resume, by incorporating any changes based on the feedback they received. | |
| Closing/Exit Ticket | Time: ~ 10 Minutes |
| **[Google Classroom] - Form (Survey)**   1. Submit a link to their virtual resume page via Google Classroom survey. 2. **Respond to the questions\prompts below ;**     1. *What were some challenges you encountered while creating your virtual resume webpage?*    2. *What is something new you learned today in class that you didn’t know before coming?*    3. *Do you have any questions that weren’t answered? If so, ask away. If not type “N/A”* | |